← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name: AMRUTA INSTITUTE OF ENGINEERING AND MANAGEMENT SCIENCES Request Date: 16/07/2024 Number of Clarifications: 4

AISHE ID: C-1436 Response Date: 31/07/2024

Extended ID	Deviation Details and	d HEI Response				Affected Metrics	Findings of DVV	Response of HEI	
1.1	Number of students year wise during the last five years HEI Input: 2022-23 2021-22 2020-21 2019-20 2018-19 497 403 382 396 319						Please provide appropriate admission approval documents which is received from the university for the assessment year. Also provide year wise list of students approved by	The supporting documents in response. 1. University Approved Student list 2. VTU/Institute approved list 3. Consolidated Student strength	
	Recommended Input 2022-23 492	t: 2021-22 401	2020-21 380	2019-20 393	2018-19		the affiliating university. In case if documents are in regional language please provide translated copy in English. Google drive links are not	▼	
	Remark: DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has removed the duplicate names. Attached Documents:							Supporting Document : 1722056098.pdf (https://assessmentonline.naac.gov.in/publ	
	2.Institutional data in	online.naac.gov.in/ston n prescribed format		•	0157831_12936.pdf) 7396279_12936.xlsx)				

9/3/24, 9:49 PM DVV Clarification History

2.1	Number of teachin count):	ng staff / full time	teachers during th	ne last five years (Without repeat	3.3.1 3.3.2	Please provide a list of total full-time teachers in the past five years including their department. (Kindly make sure there are no duplicate entries). This information should be verified by the principal or a competent authority. In case if documents are in regional language please provide translated conv	1.Provided the list of total full-time teachers in the past five years
	2.Institutional data in	DV hav :: Document online.naac.gov.in/st n prescribed format		7 ges as per excluded oths exp. 08502/dynamic_172	those teachers 0158056_12936.pdf) 7676971_12936.xlsx)			including their department without repeat count. 2.This information is verified by the principal. 3. The total number of full time teachers during last five years without repeat count is 86 Supporting Document: 1721708270.pdf (https://assessmentonline.naac.gov.in/publi
2.2	Number of teaching staff / full time teachers year wise during the last five years HEI Input:						Please share a list of all full-time teachers, including their	Shared the list of all full-time teachers, including their
	2022-23	2021-22	2020-21	2019-20	2018-19	2.4.2 department, during the 2.4.1 assessment period. This list should be verified by the principal or a competent authority. In	assessment period. This	department, during the assessment period. 2.
	53	52	41	40	42		This list is verified by the principal.	
	Recommended Input :						case if documents are in regional language please	
	2022-23	2021-22	2020-21	2019-20	2018-19		provide translated copy in English. Google drive links are not accepted	
	40	42	49	44	37			▼
	Remark : DVV has made the changes as per 2.1							Supporting Document : 1721708466.pdf (https://assessmentonline.naac.gov.in/p

9/3/24, 9:49 PM DVV Clarification History

3.1	Expenditure excluding lakhs) HEI Input:	ding salary compo	onent year wise du	uring the last five y	ears (INR in	4.4.1 4.1.2	Kindly provide document that includes an audited financial statement certified by the Principal and a Chartered Accountant (for privately funded institutions), emphasizing the salary expenses, depreciation,	a) Audited financial statement certified by the Principal and a Chartered Accountant emphasizing salary expenses, depreciation, and excess of income over expenditure during the last five years is
	2022-23	2021-22	2020-21	2019-20	2018-19			
	658.66	430.80	257.51	427.37	489.20			
	Attached Documents: 1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108502/dynamic_1720171278_12936.xlsx)						and excess of income over expenditure Additionally, there should be a separate statement highlighting	attached. b) Audited financial statement certified by the Principal and a Chartered Accountant Excluding
								Supporting Document : 1722234225.pdf (https://assessmentonline.naac.gov.in/publi

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