## **Criterion 2 – Teaching- Learning and Evaluation (350)**

Matric No.	Key Indicator- 2.1. Student Enrolment and Profile (40)	Relevant Proof
2.1.1	Enrolment percentage 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)	View Document
	2.1.1.2. Number of sanctioned seats year wise during last five years	
2.1.2	Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)	<b>View Document</b>
	2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years	
	Key Indicator- 2.2. Student Teacher Ratio (40)	
2.2.1	Student – Full time Teacher Ratio (Data for the latest completed academic year)	<b>View Document</b>
	<b>Key Indicator- 2.3. Teaching- Learning Process (40)</b>	
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process	View Document
	Key Indicator- 2.4 Teacher Profile and Quality (40)	-
2.4.1	Percentage of full-time teachers against sanctioned posts during the last five years 2.4.1.1: Number of sanctioned posts year wise during the last five years	View Document
2.4.2	Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)	View Document
	Key Indicator- 2.5. Evaluation Process and Reforms (40)	
2.5.1	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient	<b>View Document</b>

	Key Indicator- 2.6 Student Performance and Learning Outcome (90)	
2.6.1	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website	View Document
2.6.2	Attainment of POs and COs are evaluated.	<b>View Document</b>
2.6.3	Pass Percentage of Students during last five years (excluding backlog students)	<b>View Document</b>
	Key Indicator- 2.7 Student Satisfaction Survey (60)	
2.7.1	Online student satisfaction survey regarding to teaching learning process.	View Document