Criterion 1 – Curriculum Aspects (100)

| Matric No. | Key Indicator – 1.1 Curricular Planning and Implementation (20) | Relevant Proof |
|-------------------------------|---|---|
| 1.1.1 | The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment | View Document |
| Matric No. | Key Indicator- 1.2 Academic Flexibility (30) | Relevant Proof |
| 1.2.1 | Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed during the last five years) | View Document |
| | List of students and the attendance sheet for the above mentioned programs | |
| | Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes | <u>View</u> <u>Document</u> |
| 1.2.2 | Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years | View Document |
| 3.7 | | |
| Matric No. | Key Indicator- 1.3 Curriculum Enrichment (30) | Relevant Proof |
| | Key Indicator- 1.3 Curriculum Enrichment (30) Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum | |
| No. | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, | Proof View |
| No. 1.3.1 1.3.2 Matric | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) | Proof View Document View Document Relevant |
| No. 1.3.1 1.3.2 | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships | Proof View Document View Document |
| No. 1.3.1 1.3.2 Matric No. | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Key Indicator- 1.4 Feedback System (20) Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website A. Feedback collected, analysed, action taken& communicated to the relevant | Proof View Document View Document Relevant Proof |
| No. 1.3.1 1.3.2 Matric No. | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Key Indicator- 1.4 Feedback System (20) Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website | Proof View Document View Document Relevant Proof |