

AMRUTA INSTITUTE OF ENGINEERING & MANAGEMENT SCIENCES

Approved by AICTE, New Delhi Recognized by Government of Karnataka & Affiliated to V1U, Belagavi

Department of Civil Engineering

STUDENT'S FEEDBACK ON FACULTY (ACADEMICS) – 2021-22 (EVEN SEM)

Grading scale of 1 to 4 (4-Excellent 3-Good 2-Average 1-Poor)

	Semester: 6 ^t	h						
	Subject Names	DSS	AGE	HIE	SWM	NCES		
	Faculty Initial	DKP	KBK	VS	AS	SN		
Sl.No.	Particulars							
Α	Organization and Preparedness for class							5.45
1	Adherence to the class timings	4	4	4	3	4		
2	Sharing of lesson plan to students	4	4	3	4	2		
3	Syllabus coverage as per lesson plan	4	3	4	4	3		
4	Knowledge on subject, body language and command on delivery of content	4	4	2	4	4		
5	Sharing of books/ lecture notes/E-learning resources	3	3	4	2	4		
В	Delivery of lectures	1 5				T	965	
6	Discussion on outcome of the subject (following OBE)	4	4	4	3	4		
7	Appropriate use of stage, teaching aids, ICT tools, black/white board etc.	2	2	3	4	2		
ngnee	rilly stration, problem solving, discussion on latest development in the field, content be and syllabus	4	3	4	4	3		
9	Encouraging students to ask questions and participate	3	4	4	2	4	¥2	
10	Scheduled organization of tutorials/ remedial classes/ class tests/ seminars etc.	4	2	2	4	4		
Juna Juna	Compandication with students							
1	Availability to students during college hours for clarifying the students doubts	4	4	4	4	4		
12	Providing timely feedback Student after evaluation of tests/ assignments	3	2	11-	2	4		
13	Approach towards developing professional skills among students	4	4	3	4	4		
Any oth	er Comments:	_	•		,	A A		

Department of Civil Engineering

Amruta Institute of Engineering Managament is and as Bidadi industrial Area, Near at Kirloskar Jotosa Bidadi; Bengaluru - 562 188

Amruta Institute of Engineering & Management Sciences Bidadi Industrial Area Near Toyota Kirloskar Motors Bidadi, Bangalore-562 109



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Sl.No.	Particulars						
A	Organization and Preparedness for class					(5).	
1	Adherence to the class timings	4	4	4	4	4	
2	Sharing of lesson plan to students	4	3	3	1	3	
3	Syllabus coverage as per lesson plan	3	3	2	4	4	
4	Knowledge on subject, body language and command on delivery of content	4	3	4	4	4	
5	Sharing of books/ lecture notes/E-learning resources	4	3	_3	3	2	
В	Delivery of lectures						
6	Discussion on outcome of the subject (following OBE)	4	4	4	4	4	SE
7	Appropriate use of stage, teaching aids, ICT tools, black/white board etc.	4	4	4	3	3	
ineering	Hustration, problem solving, discussion on latest development in the field,	3	4	3	4	4	
9	Encouraging students to ask questions and participate	3	4	4	2	4	
FIDA	Scheduled organization of tutorials/ remedial classes/ class tests/ seminars etc.	2	4	4	4	2	
C	Constitution with students			Nation 1		P Su	
may *	Availability to students during college hours for clarifying the students doubts	4	3	2	4	3	
12	Providing timely feedback Student after evaluation of tests/ assignments	3	4	2	2	4	
13	Approach towards developing professional skills among students	3	4	4	4	4	
Any other	er Comments:					•	

Arun Head

Department of Civil Engineering

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Sl.No.	Particulars						
A	Organization and Preparedness for class	- 1 11					
1	Adherence to the class timings	3	6	3	4	3	
2	Sharing of lesson plan to students	L	7	(L	4	3	
3	Syllabus coverage as per lesson plan	4	1.	3	14	4	
4	Knowledge on subject, body language and command on delivery of content	3	2	4	3	L	
5	Sharing of books/ lecture notes/E-learning resources	2	4	4	3	73	
В	Delivery of lectures	3 3 3 -				•	The Park Start 27
6	Discussion on outcome of the subject (following OBE)	4	3	4	3	4	
7	Appropriate use of stage, teaching aids, ICT tools, black/white board etc.	4	2	4	4	4	
	gillustration, problem solving, discussion on latest development in the field, content beyond syllabus	3	4	3	4	4	
910	Encouraging students to ask questions and participate	4	4	3	4	3	
10	Scheduled rganization of tutorials/ remedial classes/ class tests/ seminars etc.	4	4	4	2	4	
w€ *	Communication with students		i - d				
11	Availability to students during college hours for clarifying the students doubts	4	4	4	(,	4	
12	Providing timely feedback Student after evaluation of tests/ assignments	3	4	13	T4	4	- ,
13	Approach towards developing professional skills among students	1.	2	4	4	1	
Any oth	er Comments:	7	7	-			

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Α	Organization and Preparedness for class			9			
1	Adherence to the class timings	4	3	2	Le.	7	
2	Sharing of lesson plan to students	3	4	L	1.	1.	
3	Syllabus coverage as per lesson plan	4	4	1.	5	7	
4	Knowledge on subject, body language and command on delivery of content	4	3	7	4	7	
5	Sharing of books/ lecture notes/E-learning resources	2	4	1.	12	1.	
В	Delivery of lectures			4			
6	Discussion on outcome of the subject (following OBE)	4	4	4	4	L	
7	Appropriate use of stage, teaching aids, ICT tools, black/white board etc.	7	4	7	2	7	
gineer 8	flustration, problem solving, discussion on latest development in the field, content beyond syllabus	3	3	4	3	4	
9BID	Ancouraging students to ask questions and participate	4	3	4	4	4	
10	Scheduled organization of tutorials/ remedial classes/ class tests/ seminars etc.	4	4	7	4	3	
ma *	Construction with students	7.5					
11	Availability to students during college hours for clarifying the students doubts	4	4	4	4	3	
	Providing timely feedback Student after evaluation of tests/ assignments	4	4	3	7	2	
	Approach towards developing professional skills among students	13	2	1.	7	4	
	er Comments:)	1	>		

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